



Learning Resources Centre Opens

During last term the old library has been undergoing a radical transformation turning it into a new state of the art Learning Resource Centre.

Walls have been removed, new windows fitted, new carpet laid and 30 brand new computers have been installed.

New seating areas have been laid out as well as new bookshelves. Pupils will still be able to borrow books but now they will also be able to research on the internet for coursework or projects as well as prepare materials.

There will also be a comfortable video corner.

An Identikit Registration System has been installed which uses finger print recognition when pupils wish to borrow a book.

The Learning Resource Centre will be managed by Mrs Worthington and will be open for students for research during school time.

The LRC will also be open at break and after school for pupils who wish to borrow books or to work on homework tasks.

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Puzzle Challenge Day

All members of Year 7 took part in the recent Puzzle Challenge Workshop where they had to solve three dimensional puzzles and participate in construction exercises. The day was well organized by a company from London who spent the day with Year Seven. The aim of the day was to give opportunities for the pupils to work in a team and develop their skills of communication by solving the puzzles and challenges. What the pupils discovered by the end of the day was that by working in this way nothing was impossible. Mrs Simoni, Head of Year Seven hopes that the pupils will now take this message with them and put it into practice in their lessons.

Student Voice Recognised

Earlsheaton Technology College was invited by the Specialist Schools and College Trust to make a presentation at the Regional Conference for the Student Voice. This was held at the Lakeside Conference Centre outside York. Mr Molyneux, Amy Booth, Elliot Dawson, Abigail Cardus and Jenny Webber attended and gave a thirty minute power presentation on the school's Student Governors and the Student Interview panel to an audience of teachers and pupils from schools all over the North of England.



Travel Plan Bid Successful

Over the past year the school has been writing and then submitting the School Travel Plan to the Local Authority. We are delighted that the plan has been successful and that a grant of nine thousand pounds has been awarded to the school to develop the ideas in the plan.

The first project will be the installation of 40 steel cycle racks outside the hall and a special training course for cyclists will take place in January. The training will lead to a Safe cycling certificate and badge.

The second project will be the construction of a proper tarmac pedestrian pathway along side the main drive.

Abigail Kittlety (Head Girl) and Amy Booth (Deputy Headgirl) with trophies won by school teams



Skiing in Italy

During the February half term 40 pupils and six members of staff will be jetting off to the crisp white slopes of the skiing resort of Andalo in the Italian Alps. This picturesque Italian Town has probably some of the best facilities in the Dolomites. The Andalo lift pass covers over 50 kilometres of piste containing some long wide runs with fresh snow, a perfect learning arena for beginners.

The six day trip will include 4 hours of instruction a day with qualified ski school instructors as well as a wide variety of après ski activities such as ice skating, sleigh rides and tobogganing

Healthy Kids Award

The school submitted an entry for the national Health for Kids award. This award sponsored by ASDA was open for all schools throughout the country and over 700 schools entered. Earlsheaton Technology college reached the final in the Healthy Eating ages 12-18. The final was held at the Kensington Park Hotel in London where the Athlete Sally Gunnell presented the awards to the finalists. Earlsheaton Technology College received a Commended award. The school has also been awarded Healthy Schools Gold award.



Harlequins Refurbishment

During the summer holidays the school dining room underwent a massive face lift ready for the start of the new term. Out went the ancient tables and chairs and in came fixed seating modeled in beech and steel. The new furniture has made the place a nicer and much more modern place to eat. To go with the facelift we have now named the room the Harlequins Restaurant in keeping with its up market feel. A new coffee machine has been installed which sells cappuccino coffee as well as hot chocolate. Two new hot and cold sandwich bars have also been opened. There are plans to install a large TV screen which will give daily information to pupils.



Behaving to Learn

As from December the school has introduced a new classroom management system based on the concept that all behaviour has a consequence. So we have named the system the Consequences system.

Pupils who fail to comply with the rules of the class room are given a first warning called a C1 and their name is written on the Consequences board. If

their misbehaviour continues then they move to C2 and their name goes on the Consequences Board again. If a C3 warning is issued then this carries with it a half an hour Departmental detention. A C4 warning means that the pupil is taken to the Isolation room for the rest of the lesson and is also given a forty five minutes Head teachers detention.

On the positive side all Subject areas have been given Praise Postcards which will be sent home to pupils who have achieved good work. There are also Positive Referral Slips which are given to pupils who make a positive contribution in any way. A copy of the PRS is also kept in the pupil's school record.

What OFSTED said about us

Here are just a few of the many positive comments that the recent Ofsted Inspectors made about our school:

“Pupils are proud of their school and feel part of a caring community”

“Positive relationships are a real strength of the school”

“The welfare of pupils lies at the heart of the school”

“Staff are committed to encouraging enjoyment and achievement and raising educational aspirations”

“Teachers are enthusiastic and knowledgeable”

“Pupils have a strong voice in the school carried through a very strong student council”

“The majority of parents are overwhelmingly supportive of the school”

“Pupils feel safe at school”

“Very effective provision is made for pupils with learning difficulties and or disabilities”

“Pupils and parents confirm that when occasional incidents of bullying take place they are dealt with effectively”

