

Context 3 – Home and Environment

Key Stage 3 Revision (Student Book pages 90–91; 92–93)

Compass points; House types and locations; Rooms in house; Furniture and prepositions.

Helping at home; Daily routine; Home activities; Perfect tense.

Specification Topic: Home and Local Area

Specification Purpose: Special occasions celebrated in the home; Home, town, neighbourhood and region, where it is and what it is like

| Teaching Spread | Student Book Pages | Main Grammar Point | Subsidiary Grammar Point | Communication Strategy |
|-------------------------------------|--------------------|--|--|-------------------------------|
| 3.1 On fait la fête | 94-95 | Common imperfect forms Boardworks: Le Monde Francophone Part 1 (Festivals) http://www.bbc.co.uk/learningzone/clips/ Assessment : Nelson Thornes GCSE French Module 3.1 | Recognising imperfect verbs other than <i>avoir</i> , <i>être</i> and <i>faire</i> | Using negative expressions |
| 3.2 Ma maison | 96-97 | <i>Habiter</i> and <i>depuis</i> Boardworks Chez Moi http://www.bbc.co.uk/learningzone/clips/ Assessment : Nelson Thornes GCSE French Module 3.2 | Use of <i>en</i> as a direct object pronoun | Qualifiers and intensifiers |
| 3.3 Là où j'habite (includes video) | 98-99 | <i>On peut</i> and <i>on ne peut pas</i> + infinitive Grammar : http://languagesfun.com/French/php/french4_grammar.php http://www.bbc.co.uk/learningzone/clips/ Boardworks : Chez Moi Assessment : Nelson Thornes GCSE French Module 3.3 FCSE Module 2: Home Life | Position and agreement of adjectives | Clues about size and quantity |

Further support: Reading & Listening (Student Book pages 100–101); Grammar practice (Student Book pages 102–103); Vocabulary (Student Book pages 104–105)

Specification Topic: Environment

Specification Purpose: Current problems facing the planet; Being environmentally friendly within the home and local area

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| 3.4 Les problèmes de l'environnement | 106-107 | Present participle Assessment : Nelson Thornes GCSE French Module 3.4 | Indefinite pronouns <i>(tout le monde, personne)</i> | Common French grapheme – phoneme links |
| 3.5 Ma ville | 108-109 | <i>faire</i> (present and perfect) Recycling: www.bbc.co.uk/learningzone/clips/large-nt-des-poubelles-recycling-projects-in-dakar/2259.html www.bbc.co.uk/learningzone/clips/le-recyclage-au-canada/1784.html www.bbc.co.uk/learningzone/clips/le-recyclage-et-lenvironnement/1782.html www.bbc.co.uk/learningzone/clips/un-guide-pour-sauver-la-plan-te/8525.html www.bbc.co.uk/learningzone/clips/opinions-about-traffic/1196.html www.bbc.co.uk/learningzone/clips/la-pollution/1786.html www.bbc.co.uk/learningzone/clips/protger-leau/1788.html Assessment : Nelson Thornes GCSE French Module 3.5 FCSE Module 10: Region & Environment | Emphatic pronouns | Recognising nouns from verbs already known and vice versa |

Further support: Reading & Listening (Student Book pages 110–111); Grammar practice (Student Book pages 112–113); Vocabulary (Student Book pages 114–115)

Controlled Assessment – Speaking (Student Book pages 116-117) **Chez moi**

Controlled Assessment – Writing (Student Book pages 118-119) **L'environnement**

Context 4 – Work and Education

Key Stage 3 Revision (Student Book pages 122–123)

School buildings; Rooms and equipment; School subjects; Jobs.

Specification Topic: School / College and Future Plans

Specification Purpose: What school / college is like; Pressures and problems

| Teaching Spread | Student Book Pages | Main Grammar Point | Subsidiary Grammar Point | Communication Strategy |
|---|--------------------|--|---|---|
| 4.1 Comment est ton collège? | 124-125 | <p>Perfect tense of <i>-re</i> verbs</p> <p>http://languagesfun.com/French/php/french4_education.php</p> <p>http://www.bbc.co.uk/learningzone/clips/</p> <p>Boardworks L'education</p> <p>Assessment : Nelson Thornes GCSE French Module 4.1</p> | Practising demonstrative adjectives | Focus for listening |
| 4.2 La vie au collège en France | 126-127 | <p>Negatives with <i>de</i></p> <p>Assessment : Nelson Thornes GCSE French Module 4.2</p> | Recognising relative pronouns <i>qui, que</i> and <i>où</i> | Using connectives and relative pronouns to make complex sentences |
| 4.3 Problèmes scolaires (includes video) | 128-129 | <p>Direct object pronouns</p> <p>Assessment : Nelson Thornes GCSE French Module 4.3 FCSE Module 3: Education & Future Plans</p> | Indirect object pronouns including <i>y</i> | Correcting spelling and accents |

Further support: Reading & Listening (Student Book pages 130–131); Grammar practice (Student Book pages 132–133); Vocabulary (Student Book pages 134–135)

Specification Topic: Current and Future Jobs

Specification Purpose: Looking for and getting a job; Advantages and disadvantages of different jobs

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| <p>4.4 Stages et petits jobs</p> | <p>136-137</p> | <p>Forming common adverbs http://languagesfun.com/French/php/french4_work.php Boardworks Gagner de l'argent Part 2 Assessment : Nelson Thornes GCSE French Module 4.4</p> | <p>Recognising the passive form</p> | <p>Listening for different tenses</p> |
| <p>4.5 Je cherche un emploi</p> | <p>138-139</p> | <p>Register and using vous (polite form) Assessment : Nelson Thornes GCSE French Module 4.5</p> | <p>Recognising the pluperfect tense</p> | <p>Masculine and feminine forms of jobs</p> |
| <p>4.6 La vie professionnelle</p> | <p>140-141</p> | <p>Recognising the future tense http://www.bbc.co.uk/learningzone/clips/ Game: telephone Assessment : Nelson Thornes GCSE French Module 4.6 FCSE Module 3: Education & Future Plans</p> | <p>When to use the definite article</p> | <p>Checking work for accuracy</p> |

Further support: Reading & Listening (Student Book pages 142-143); Grammar practice (Student Book pages 144-145); Vocabulary (Student Book pages 146-147)

Controlled Assessment – Speaking (Student Book pages 148-149)

Au travail

Controlled Assessment – Writing (Student Book pages 150-151)

Mon collègue

Cross-Context Controlled Assessment – Speaking (Student Book pages 156)

On fait du camping

Cross-Context Controlled Assessment – Writing (Student Book pages 157)

À propos de moi!

