

EARLSHEATON TECHNOLOGY COLLEGE  
YEAR 7 SCHEME OF WORK 2010-2011

	Contexts	Resources	Grammar	Language strategies	Pronunciation	Cultural focus	Framework
Départ	<b>Introduction to French</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Names and nationalities</li> <li>• Classroom language</li> </ul>	<p>Clic 1 p6-9</p> <p>Boardworks C'est parti Part 1 slides 3-6 Slides 14-16</p> <p>C'est parti Part 4 Slides 17-19</p> <p><a href="http://www.bbc.co.uk/languages/french/talk/greetings/">www.bbc.co.uk/languages/french/talk/greetings/</a></p> <p><a href="http://www.bbc.co.uk/languages/french/talk/introductions/">www.bbc.co.uk/languages/french/talk/introductions/</a></p> <p>Greetings: <a href="http://www.education.vic.gov.au/languagesonline/french/sect01/index.htm">www.education.vic.gov.au/languagesonline/french/sect01/index.htm</a></p> <p>Introductions: <a href="http://www.education.vic.gov.au/languagesonline/french/sect02/index.htm">www.education.vic.gov.au/languagesonline/french/sect02/index.htm</a></p> <p>How are you? <a href="http://www.education.vic.gov.au/languagesonline/french/sect06/index.htm">www.education.vic.gov.au/languagesonline/french/sect06/index.htm</a></p> <p>Classroom Language: <a href="http://www.quia.com/rr/512176.html">www.quia.com/rr/512176.html</a></p> <p>Grammar: <a href="http://languagesfun.com/French/php/french_grammar.php">http://languagesfun.com/French/php/french_grammar.php</a></p> <p>General <a href="http://www.frenchteacher.net/Y7/Y7index.htm">www.frenchteacher.net/Y7/Y7index.htm</a></p> <p><a href="http://atschool.eduweb.co.uk/rqshiwyc/school/curric/HotPotatoes/">http://atschool.eduweb.co.uk/rqshiwyc/school/curric/HotPotatoes/</a></p> <p><a href="http://www.sunderlandschools.org/mfl-sunderland/resources-fr-ks3-ppt.htm">www.sunderlandschools.org/mfl-sunderland/resources-fr-ks3-ppt.htm</a></p>	<ul style="list-style-type: none"> <li>• <i>je suis...</i></li> <li>• <i>tu es...</i></li> <li>• Masculine and feminine agreement of nationality adjectives</li> </ul>		<b>Workbook:</b> <ul style="list-style-type: none"> <li>• Key pronunciation points</li> </ul>		L – 7W3, 7W4, 7W8, 7S3, 7S8, 7T1, 7L1, 7L4, 7L5, 7L6, 7C5

		<a href="http://www.primaryresources.co.uk/mfl/mfl.htm">www.primaryresources.co.uk/mfl/mfl.htm</a> <a href="http://www.suttonhighmfl.110mb.com/year7french.htm">http://www.suttonhighmfl.110mb.com/year7french.htm</a> <a href="http://www.earlystart.co.uk/esfrench1/contents1.htm">http://www.earlystart.co.uk/esfrench1/contents1.htm</a>					
Unit 1 Half-Term 1	<b>The French language; France and other countries</b> <ul style="list-style-type: none"> <li>• Things that make you think of France</li> <li>• Numbers 1–10</li> <li>• The alphabet</li> <li>• What there is/is not in a town</li> <li>• Country, nationality, languages</li> <li>• Colours</li> <li>• Jobs and languages</li> </ul>	<p>Clic 1 p10-27</p> <p>Numbers 1-10  <a href="http://www.education.vic.gov.au/languagesonline/french/sect03/index.htm">www.education.vic.gov.au/languagesonline/french/sect03/index.htm</a></p> <p>Colours:  <a href="http://www.education.vic.gov.au/languagesonline/french/sect19/index.htm">www.education.vic.gov.au/languagesonline/french/sect19/index.htm</a></p> <p>Games:  <a href="#">Alpha</a>  <a href="#">Numbers</a>  <a href="#">Numbers</a></p> <p>Boardworks  C'est parti Part 1 (slides 7-13) (Alphabet)</p> <p>C'est parti Part 2 (Gender)</p> <p>Les Autres Pays Part 1  Slides 3-27 (Countries, Nationalities &amp; Languages)</p> <p>Linguascope Beginners  En ville  Les Magasins  Les Nationalites  Les Pays  Les couleurs  L'alphabet  Les nombres de 1 a 12  Halloween</p> <p>A Tantot KS3  Couleurs</p> <p>Colours :</p>	<ul style="list-style-type: none"> <li>• <b>Nouns and gender</b> <ul style="list-style-type: none"> <li>– Determiners: <i>le, la, les; un, une, des</i></li> <li>– Agreement of nationality adjectives <ul style="list-style-type: none"> <li>– Masculine/Feminine forms of job titles</li> </ul> </li> </ul> </li> <li>• <i>Il y a un/une/des...</i></li> <li>• <i>Il n'y a pas de/d'...</i></li> </ul>	<ul style="list-style-type: none"> <li>• Recording and remembering new language</li> </ul> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• Using reference materials</li> <li>• Differences between French and English (accents)</li> </ul>	<ul style="list-style-type: none"> <li>• Nasal sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Symbols of France</li> </ul>	<b>L</b> – 7W1, 7W2, 7W6, 7W7, 7S1, 7S4, 7S5, 7S9, 7T4, 7T7, 7C1, 7C2, 7C3, 7C4 <b>R</b> – 7W3, 7W4, 7S3, 7S8, 7L1

		<p><a href="http://www.Itscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp">www.Itscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp</a></p> <p>Celebrity linguists : <a href="http://www.cilt.org.uk/home/valuing_languages/celebrity_linguists.aspx">http://www.cilt.org.uk/home/valuing_languages/celebrity_linguists.aspx</a></p> <p>French language: <a href="http://www.ezwebsite.org/Page.asp?PID=2717">http://www.ezwebsite.org/Page.asp?PID=2717</a></p> <p><b>Assessment:</b> <b>Clic 1 Module 1</b> <b>Formative and Summative Assessments</b></p>					
<b>Unit 2 Half-Term 2</b>	<p><b>Favourite things</b></p> <ul style="list-style-type: none"> <li>• Things that you like and don't like</li> <li>• Pets</li> <li>• Special occasions</li> <li>• Numbers 11–31</li> <li>• Dates, age, birthday</li> <li>• Weekend activities you like or dislike</li> <li>• You and your friends</li> </ul>	<p>Clic 1 p28-45</p> <p>Numbers 11-20 <a href="http://www.education.vic.gov.au/languagesonline/french/sect05/index.htm">www.education.vic.gov.au/languagesonline/french/sect05/index.htm</a></p> <p>Numbers 1-31 <a href="http://languagesfun.com/French/php/french_basics.php">http://languagesfun.com/French/php/french_basics.php</a></p> <p>How old are you ? <a href="http://www.education.vic.gov.au/languagesonline/french/sect07/index.htm">www.education.vic.gov.au/languagesonline/french/sect07/index.htm</a></p> <p>Do you like ... ? <a href="http://www.education.vic.gov.au/languagesonline/french/sect21/index.htm">www.education.vic.gov.au/languagesonline/french/sect21/index.htm</a></p> <p>Pets : <a href="http://www.education.vic.gov.au/languagesonline/french/sect15/index.htm">www.education.vic.gov.au/languagesonline/french/sect15/index.htm</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/children-and-pets/569.html">www.bbc.co.uk/learningzone/clips/children-and-pets/569.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/children-and-pets/568.html">www.bbc.co.uk/learningzone/clips/children-and-pets/568.html</a></p> <p>Pets and hobbies : <a href="http://www.education.vic.gov.au/languagesonline/french/sect23/index.htm">www.education.vic.gov.au/languagesonline/french/sect23/index.htm</a></p> <p>Animals : <a href="http://www.education.vic.gov.au/languagesonline/french/sect17/index.htm">www.education.vic.gov.au/languagesonline/french/sect17/index.htm</a></p>	<p>• <b>French verbs (1)</b></p> <ul style="list-style-type: none"> <li>– The infinitive</li> <li>– Subject pronouns <i>je, tu, il, elle</i></li> <li>– 1st/2nd/3rd person singular present tense of regular -er verbs</li> <li>– <i>ne... pas</i></li> <li>– <i>j'aime/je déteste + infinitive</i></li> <li>– <i>j'ai, tu as, il/elle a</i></li> <li>– <i>je fais, tu fais, il/elle fait</i></li> <li>• <i>mon/ma/mes, ton/ta/tes, son/sa/ses</i></li> <li>• <i>je n'ai pas de/d'...</i></li> </ul>	<ul style="list-style-type: none"> <li>• Using a bilingual dictionary</li> </ul> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• Listening strategies</li> <li>• High-frequency words</li> </ul> <p><b>Copymasters:</b></p> <ul style="list-style-type: none"> <li>• Cognates, false friends</li> </ul>	<ul style="list-style-type: none"> <li>• Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>• French festivals</li> </ul>	<p>L – 7W5, 7S2, 7T2, 7T3, 7T6, 7L2</p> <p>R – 7W1, 7W2, 7W6, 7W7, 7W8, 7S1, 7S3, 7S4, 7S5, 7S9, 7T1, 7T4, 7L1, 7C2, 7C3, 7C4</p>

	<p>Hobbies:  <a href="http://languagesfun.com/French/php/french_hobbies.php">http://languagesfun.com/French/php/french_hobbies.php</a></p> <p>Days and Months  <a href="http://www.education.vic.gov.au/languagesonline/french/sect25/index.htm">www.education.vic.gov.au/languagesonline/french/sect25/index.htm</a></p> <p><a href="http://languagesfun.com/French/php/french_basic.php">http://languagesfun.com/French/php/french_basic.php</a></p> <p>Saying the date:  <a href="http://www.education.vic.gov.au/languagesonline/french/sect27/index.htm">www.education.vic.gov.au/languagesonline/french/sect27/index.htm</a></p> <p>Christmas in France:  <a href="http://www.euroclubschools.org.uk/page2.htm">www.euroclubschools.org.uk/page2.htm</a></p> <p><a href="http://www.csdraveurs.qc.ca/musique/noel/calendrier/default.htm">http://www.csdraveurs.qc.ca/musique/noel/calendrier/default.htm</a></p> <p>Linguascope Beginners  Mes Passe-temps  Les Animaux  Les dates  Joyeux Noel  Cadeaux de Noel</p> <p>A Tantot KS3  Les Loisirs</p> <p>Boardworks  En Famille Part 3  Slides 3-20 (Pets)</p> <p>En Famille Part 4  Slides 3-6  (Pets, Likes &amp; Dislikes)</p> <p>Comment tu t’amuses ? Part 1 Slides 3-17  (Likes &amp; Dislikes)</p> <p>C’est parti Part 3  slides 3-4  (Numbers)</p> <p>Slides 5-9  (age &amp; birthdays)</p> <p>C’est parti Part 4 Slides 3-9</p>					
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		<p>(Months &amp; Days of week)</p> <p>Slides 10-16 (Dates &amp; Birthday)</p> <p>En Famille Part 1 Slides 7-10 (Subject Pronouns)</p> <p>Chez moi Part 3 Slides 13-19 (Present Tense verbs)</p> <p>Games : <a href="#">Animaux</a> <a href="#">Numbers</a> <a href="#">Numbers</a></p> <p><b>Assessment:</b> <b>Clic 1 Module 2</b> <b>Formative and Summative Assessments</b></p> <p><b>Assessment :</b> <b>FCSE Module 1 : Meeting People</b></p>					
<p><b>Unit 3</b> <b>Half-Term 3</b></p>	<p><b>School</b></p> <ul style="list-style-type: none"> <li>• School subjects you like and don't like</li> <li>• Numbers up to 60</li> <li>• School timetable and how to tell the time</li> <li>• School objects</li> <li>• Problems and excuses</li> </ul>	<p>Clic 1 p46-63</p> <p>Linguascope Beginners Les matieres scolaires Ma trousse Dans la classe Mardi Gras Saint Valentin</p> <p>A Tantot KS3 La salle de classe Le college</p> <p>Boardworks Une journee Part 1 Slides 3-24 (School subjects)</p> <p>Une journee Part 2 Slides 3-18 (School Timetable)</p> <p>En Famille Part 1 Slides 11-18 (verbs avoir / etre)</p>	<p>• <b>French verbs (2)</b></p> <ul style="list-style-type: none"> <li>– <i>-er, -ir</i> and <i>-re</i> infinitives</li> <li>– Introduction to irregular verbs</li> <li>– <i>nous, vous, ils, elles</i></li> <li>– <i>on</i> + 3rd person singular</li> <li>– 1st/2nd/3rd person plural of <i>-er</i> verbs</li> <li>– Full present tense of <i>avoir</i> and <i>être</i></li> <li>– Introduction to the perfect tense of regular <i>-er</i> verbs with <i>avoir</i></li> </ul>	<p>• Learning vocabulary</p> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• Cognates, false friends</li> </ul>	<ul style="list-style-type: none"> <li>• The <i>é</i> sound</li> </ul> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• How to sound more French</li> </ul>	<ul style="list-style-type: none"> <li>• School life in France</li> </ul>	<p><b>L</b> – 7S6, 7S7, 7T5, 7L3</p> <p><b>R</b> – 7W1, 7W3, 7W5, 7W6, 7W7, 7W8, 7S4, 7T2, 7T3, 7T4, 7L1, 7L4, 7L5, 7L6, 7C2, 7C3, 7C4, 7C5</p>

	<p>En Famille Part 2 Slides 3-6 (Numbers 32-69)</p> <p>Chez moi Part 4 Slides 9-20 (Time)</p> <p>Comme d'habitude Part 3 Slides 4-12 (irregular verbs)</p> <p>School : <a href="http://www.education.vic.gov.au/languagesonline/french/sect33/index.htm">www.education.vic.gov.au/languagesonline/french/sect33/index.htm</a></p> <p><a href="http://www.quia.com/jg/1170044.html">www.quia.com/jg/1170044.html</a></p> <p><a href="http://languagesfun.com/French/php/french_school.php">http://languagesfun.com/French/php/french_school.php</a></p> <p>Video Clips:</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/au-coll-ge/1716.html">www.bbc.co.uk/learningzone/clips/au-coll-ge/1716.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/intro-greetings-in-guadeloupe/1690.html">www.bbc.co.uk/learningzone/clips/intro-greetings-in-guadeloupe/1690.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/la-cantine/1719.html">www.bbc.co.uk/learningzone/clips/la-cantine/1719.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/les-cours-et-les-devoirs/1720.html">www.bbc.co.uk/learningzone/clips/les-cours-et-les-devoirs/1720.html</a></p> <p>Telling the time : <a href="http://www.education.vic.gov.au/languagesonline/french/sect29/index.htm">www.education.vic.gov.au/languagesonline/french/sect29/index.htm</a></p> <p><a href="http://languagesfun.com/French/php/french_basic.php">http://languagesfun.com/French/php/french_basic.php</a></p> <p>School Day: <a href="http://www.quia.com/rr/635171.html">www.quia.com/rr/635171.html</a></p> <p>Time: <a href="http://www.bbc.co.uk/learningzone/clips/time/1061.html">www.bbc.co.uk/learningzone/clips/time/1061.html</a></p> <p>Games:</p>					
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		<a href="#">Heure</a> <a href="#">Numbers</a> <a href="#">Numbers</a>					
		<b>Assessment:</b> <b>Clic 1 Module 3</b> <b>Formative and Summative Assessments</b>					
		<b>Assessment :</b> <b>FCSE Module 3 : Education &amp; Future Plans</b>					

	Contexts	Resources	Grammar	Language strategies	Pronunciation	Cultural focus	Framework
Unit 4 Half-Term 4	<b>Homes and regions</b> <ul style="list-style-type: none"> <li>Your area and the weather</li> <li>Where you live</li> <li>Flats and houses</li> <li>Things in your bedroom</li> </ul>	Clic 1 p66  Where do you live ? <a href="http://www.education.vic.gov.au/languagesonline/french/sect09/index.htm">www.education.vic.gov.au/languagesonline/french/sect09/index.htm</a>  <a href="http://languagesfun.com/French/php/french_house.php">http://languagesfun.com/French/php/french_house.php</a>  Weather : <a href="http://www.education.vic.gov.au/languagesonline/french/sect28/index.htm">www.education.vic.gov.au/languagesonline/french/sect28/index.htm</a>  <a href="http://www.bbc.co.uk/learningzone/clips/guess-the-weather/599.html">www.bbc.co.uk/learningzone/clips/guess-the-weather/599.html</a>  <a href="http://www.bbc.co.uk/learningzone/clips/the-weather-le-temps/1239.html">www.bbc.co.uk/learningzone/clips/the-weather-le-temps/1239.html</a>  Rooms and Furniture: <a href="http://www.education.vic.gov.au/languagesonline/french/sect35/index.htm">www.education.vic.gov.au/languagesonline/french/sect35/index.htm</a>	<ul style="list-style-type: none"> <li><b>Adjectives</b> <ul style="list-style-type: none"> <li>Adjective agreement</li> <li>Position of adjectives</li> </ul> </li> <li><b>En plus:</b> Superlative phrases</li> </ul>	How to listen well <b>Workbook:</b> <ul style="list-style-type: none"> <li>Why literal translations don't always work</li> <li>Out-of-school learning</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation of adjective endings</li> </ul>	Geography of France	<b>R</b> – 7W1, 7W2, 7W4, 7S1, 7S2, 7S6, 7S9, 7T3, 7T5, 7T6, 7L2, 7C1, 7C2, 7C3, 7C4

<http://www.bbc.co.uk/learningzone/clips/rooms-and-furniture-in-a-french-b-b/1065.html>

Chez moi:

<http://www.bbc.co.uk/learningzone/clips/chez-moi/1702.html>

Home Town :

<http://www.bbc.co.uk/learningzone/clips/jhabite-dijon/1692.html>

Ma Ville:

<http://www.bbc.co.uk/learningzone/clips/je-te-present-ma-ville/1696.html>

Linguascope Beginners

Ou j'habite

Ma maison

Ma chambre

La meteo

Les Points cardinaux

Paques

A Tantot KS3

Les logements

Boardworks

Chez moi Part 1

Slides 3-14

(Towns & Areas of France)

Les Autres Pays

Part 4

Slides 3-21

(Weather)

Chez moi Part 2

Slides 3-12

(House & Home)

Chez moi Part 3

Slides 6-10

(Bedroom)

En Famille Part 4

Slides 9-14

(Prepositions)

Chez moi Part 4

		<p>Slides 3-8 (Household chores)</p> <p>Weather :</p> <p><a href="http://www.bbc.co.uk/languages/french/lj/weather/">www.bbc.co.uk/languages/french/lj/weather/</a></p> <p><a href="http://www.bbc.co.uk/languages/french/talk/livework/">www.bbc.co.uk/languages/french/talk/livework/</a></p> <p><b>Assessment:</b> <b>Clic 1 Module 4</b> <b>Formative and Summative Assessments</b></p> <p><b>Assessment :</b> <b>FCSE Module 2 : Home Life</b></p>					
<p><b>Unit 5</b> <b>Half-Term 5</b></p>	<p><b>Family and other people</b></p> <ul style="list-style-type: none"> <li>• Family and relationships</li> <li>• Morning routines</li> <li>• Descriptions of appearance and personality</li> </ul>	<p>Clic 1 Unit 5</p> <p>Family:</p> <p><a href="http://www.quia.com/jg/1525487.html">www.quia.com/jg/1525487.html</a></p> <p><a href="http://www.quia.com/cz/27672.html">www.quia.com/cz/27672.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/la-famille/1704.html">www.bbc.co.uk/learningzone/clips/la-famille/1704.html</a></p> <p>Descriptions:</p> <p><a href="http://www.education.vic.gov.au/languagesonline/french/sect19/index.htm">www.education.vic.gov.au/languagesonline/french/sect19/index.htm</a></p> <p><a href="http://languagesfun.com/French/php/french_self.php">http://languagesfun.com/French/php/french_self.php</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/avec-la-famille/1706.html">www.bbc.co.uk/learningzone/clips/avec-la-famille/1706.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/describing-people/1214.html">www.bbc.co.uk/learningzone/clips/describing-people/1214.html</a></p> <p>Linguascope Beginners Ma journee</p> <p>A Tantot KS3 Les descriptions</p> <p>Boardworks En Famille Part 1 Slides 3-6</p>	<p><b>French verbs (3)</b></p> <ul style="list-style-type: none"> <li>– Present tense of <i>-ir</i> and <i>-re</i> verbs</li> <li>– Irregular verbs</li> <li>– Reflexive verbs</li> <li>– Negatives with reflexive verbs</li> <li>• <i>ne... jamais</i></li> <li>• Adjective agreement</li> <li>• <i>de/d'</i> to indicate possession</li> </ul>	<p>Using connectives</p> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• Speaking strategies</li> <li>• Using visual and context clues to help with reading</li> </ul>	<ul style="list-style-type: none"> <li>• The <i>è/ais</i> sound</li> </ul>	<p>French surnames</p>	<p><b>R</b> – 7W4, 7W5, 7W7, 7S1, 7S2, 7S3, 7S5, 7S6, 7S8, 7S9, 7T1, 7T3, 7T5, 7T7, 7L1, 7L3, 7L5, 7C2, 7C3, 7C4</p>

		<p>En Famille Part 2 Slides 7-20</p> <p>En Famille Part 4 Slides 15-21 (Descriptions)</p> <p>Slides 22-24 (Pronunciation)</p> <p>Une Journee Part 4 Slides 3-16 (Reflexive verbs)</p> <p>Family : <a href="http://www.bbc.co.uk/languages/french/lj/family/">www.bbc.co.uk/languages/french/lj/family/</a>  <a href="http://www.bbc.co.uk/languages/french/talk/family/">www.bbc.co.uk/languages/french/talk/family/</a></p> <p>Guess Who <a href="http://www.ltscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp">www.ltscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp</a></p> <p>Simpsons Family Powerpoint  <a href="http://www.frenchteacher.net/Y7/Y7index.htm">www.frenchteacher.net/Y7/Y7index.htm</a>  <a href="http://www.education.vic.gov.au/languagesonline/french/sect13/index.htm">www.education.vic.gov.au/languagesonline/french/sect13/index.htm</a></p> <p>Create a Woki: <a href="http://www.voki.com/create.php">http://www.voki.com/create.php</a></p> <p>Game: <a href="#">Famille</a></p> <p><b>Assessment:</b> <b>Clic 1 Module 5</b> <b>Formative and Summative Assessments</b></p> <p><b>Assessment :</b> <b>FCSE Module 1 : Meeting People</b></p>					
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<p><b>Unit 6</b></p> <p><b>Half-Term 6</b></p>	<p><b>Food and meals</b></p> <ul style="list-style-type: none"> <li>• Eating out</li> <li>• Numbers 70–100 and above</li> <li>• Ordering food</li> <li>• Recipes: ingredients, quantities and packaging</li> <li>• Healthy eating</li> <li>• <b>En plus:</b> Responding politely to offers of food and drink</li> </ul>	<p>Clic 1 Unit 6</p> <p>Linguascope Beginners Les Fruits Les legumes Le petit déjeuner Les snacks</p> <p>A Tantot KS3 La nourriture</p> <p>Boardworks Chez moi Part 2 Slides 13-21 (Dictionary Skills)</p> <p>Une journée Part 3 Slides 4-8 (Numbers 70-100)</p> <p>Les Autres Pays Part 2 (Numbers above 100)</p> <p>Qu'est-ce qu'on mange ? Part 1 &amp; Part 2 Snack : <a href="http://www.bbc.co.uk/languages/french/lj/cafe/">www.bbc.co.uk/languages/french/lj/cafe/</a></p> <p>Food: <a href="http://www.bbc.co.uk/languages/french/lj/menu/">www.bbc.co.uk/languages/french/lj/menu/</a></p> <p>Restaurant: <a href="http://www.bbc.co.uk/languages/french/lj/restaurant">www.bbc.co.uk/languages/french/lj/restaurant</a>  <a href="http://www.bbc.co.uk/languages/french/talk/eatdrink/">www.bbc.co.uk/languages/french/talk/eatdrink/</a></p> <p>Food: <a href="http://www.ltscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp">www.ltscotland.org.uk/c4modernlanguages/mi/mi/main/french_main_menu.asp</a>  <a href="http://www.education.vic.gov.au/languagesonline/french/sect34/index.htm">www.education.vic.gov.au/languagesonline/french/sect34/index.htm</a></p> <p>Food and Drink: <a href="http://languagesfun.com/French/php/french_food.php">http://languagesfun.com/French/php/french_food.php</a>  <a href="http://www.bbc.co.uk/learningzone/clips/drinks-consumed-during-the-day/1054.html">www.bbc.co.uk/learningzone/clips/drinks-consumed-during-the-day/1054.html</a></p>	<ul style="list-style-type: none"> <li>• <b>au, à l', à la, aux</b></li> <li>• <b>du, de l', de la, des</b></li> <li>• Present tense of some common irregular verbs</li> <li>• ... <i>pas de/d'</i> (revision)</li> <li>• <i>aller</i> + infinitive</li> </ul>	<p>Asking questions</p> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• How to prepare for listening tasks</li> <li>• Checking written work</li> </ul> <p>Dictionary skills</p>	<ul style="list-style-type: none"> <li>• Intonation</li> </ul>	<p>"Food facts" relating to France</p>	<p>R – 7W2, 7W5, 7S4, 7S5, 7S7, 7T1, 7T2, 7T4, 7T5, 7T6, 7T7, 7L2, 7L3, 7L6, 7C2, 7C3, 7C4, 7C5</p>
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	<p><a href="http://www.bbc.co.uk/learningzone/clips/fruit-and-vegetables-in-france/1066.html">www.bbc.co.uk/learningzone/clips/fruit-and-vegetables-in-france/1066.html</a></p> <p>Visit to the market: <a href="http://www.bbc.co.uk/learningzone/clips/a-visit-to-the-market/2369.html">www.bbc.co.uk/learningzone/clips/a-visit-to-the-market/2369.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/buying-bread-cheese-and-vegetables/1067.html">www.bbc.co.uk/learningzone/clips/buying-bread-cheese-and-vegetables/1067.html</a></p> <p><a href="http://www.bbc.co.uk/learningzone/clips/la-nourriture/1710.htm">www.bbc.co.uk/learningzone/clips/la-nourriture/1710.htm</a></p> <p>Numbers 20-100 <a href="http://www.education.vic.gov.au/languagesonline/french/sect25/index.htm">www.education.vic.gov.au/languagesonline/french/sect25/index.htm</a></p> <p>McDonalds: <a href="http://www.mcdonalds.fr/#/home/">www.mcdonalds.fr/#/home/</a></p> <p>Fast Food: <a href="http://www.bbc.co.uk/learningzone/clips/le-fast-food/1827.html">www.bbc.co.uk/learningzone/clips/le-fast-food/1827.html</a></p> <p>Ordering Drinks: <a href="http://www.bbc.co.uk/learningzone/clips/ordering-drinks/1053.html">www.bbc.co.uk/learningzone/clips/ordering-drinks/1053.html</a></p> <p>Ordering Food <a href="http://www.bbc.co.uk/learningzone/clips/ordering-food/1206.html">www.bbc.co.uk/learningzone/clips/ordering-food/1206.html</a></p> <p>Games: <a href="#">Numbers</a> <a href="#">Numbers</a></p> <p><b>Assessment:</b> <b>Clic 1 Module 6</b> <b>Formative and Summative Assessments</b></p> <p><b>Assessment :</b> <b>FCSE Module 9 : Food &amp; Drink</b></p>					
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