

EARLSHEATON TECHNOLOGY COLLEGE
YEAR 8 (B BAND) SCHEME OF WORK 2010-2011

	Contexts	Resources	Grammar	language strategies	Pronunciation	Cultural focus	Framework
Départ	<p>Introduction to <i>Clic! 2</i></p> <ul style="list-style-type: none"> • Introduction to the themes and characters of <i>Clic! 2</i> • Personal details, greetings • Classroom language • Pronunciation 	<p>Clic 2 Star: Depart</p> <p>General: www.frenchteacher.net/Y8/Y8index.htm</p> <p>http://atschool.eduweb.co.uk/rgshiwyc/school/curric/HotPotatoes/</p> <p>www.sunderlandschools.org/mfl-sunderland/resources-fr-ks3-ppt.htm</p> <p>Grammar: http://languagesfun.com/French/php/french_grammar.php</p>		<ul style="list-style-type: none"> • Classroom language 	<ul style="list-style-type: none"> • Key pronunciation points 		
Unit 1	<p>Finding out about new places</p> <ul style="list-style-type: none"> • Describing the neighbourhood • Meeting people and knowing what to say • Means of transport • Asking for and giving directions 	<p>Clic 2 Star : Unit 1</p> <p>Directions: www.bbc.co.uk/languages/french/lj/directions/</p> <p>www.bbc.co.uk/languages/french/talk/directions/</p> <p>www.bbc.co.uk/learningzone/clips/o-est-la-poste/1695.html</p> <p>www.bbc.co.uk/learningzone/clips/directions/1192.html</p> <p>Around Town: http://languagesfun.com/French/php/french_town.php</p> <p>Hometown: http://www.bbc.co.uk/learningzone/clips/jhabite-dijon/1692.html</p> <p>Means of transport: www.education.vic.gov.au/languagesonline/french/sec32/index.htm</p> <p>Boardworks Comme d'habitude Part 1, slides 3-22, Part 2 slides 3-20</p>	<ul style="list-style-type: none"> • The present tense <ul style="list-style-type: none"> – Regular <i>-er, -ir</i> and <i>-re</i> verb endings – Key irregular verbs – Modal verbs • The imperative 	<ul style="list-style-type: none"> • Using a bilingual dictionary • Formal and informal language <p>Workbook:</p> <ul style="list-style-type: none"> • Keeping a record of new language • Speaking strategies 	<ul style="list-style-type: none"> • Silent verb endings 	<ul style="list-style-type: none"> • An area of Paris 	<p>L – 8W1, 8W2, 8W5, 8W6, 8W7, 8S3, 8T3, 8T4, 8T6, 8T7, 8L2, 8L5, 8L6, 8C4, 8C5</p>

		<p>Fais ceci, fais cela Part 1, slides 3-18 Part 3 Slides 3-23 Part 4 Slides 3-12 Qu'est-ce qu'on va faire, Part 4 Slides 3-23</p> <p>Linguascope : Les Moyens de Transport, Ou j'habite</p> <p>Assessment : Clic 2 Star Module 1 Formative and Summative Assessments</p> <p>Assessment : FCSE Module 5 : Travel & Accommodation FCSE Module 10 : Region & Environment</p>					
Unit 2	<p>Famous people</p> <ul style="list-style-type: none"> • Describing people (physical appearance) • Past weekend activities • Achievements of famous people • The role of the French Resistance during the Second World War 	<p>Clic 2 Star : Unit 2</p> <p>Famous French people: www.bbc.co.uk/learningzone/clips/devine-qui-cest/8520.html http://www.earlystart.co.uk/esfrench1/04people.htm</p> <p>Assessment : Clic 2 Star Module 2 Formative and Summative Assessments</p> <p>Assessment : FCSE Module 1 : Meeting People</p>	<ul style="list-style-type: none"> • The perfect tense (1) <ul style="list-style-type: none"> – The perfect tense formed with <i>avoir</i> – How to form the past participle of regular <i>-er, -ir</i> and <i>-re</i> verbs – Irregular past participles – Negatives in the perfect tense • Adjectives: agreement and position • Linking words • The relative pronoun <i>qui</i> 	<ul style="list-style-type: none"> • Conversation tips • Improving what you say <p>Workbook:</p> <ul style="list-style-type: none"> • Reading strategies • Coping with high numbers in listening activities <p>Copymaster:</p> <ul style="list-style-type: none"> • Word order and sentence building 	<ul style="list-style-type: none"> • Intonation in questions and statements • <i>eu, ou</i> and <i>u</i> sounds 	<ul style="list-style-type: none"> • The Musée Grévin, Paris • Famous French people, past and present 	<p>L – 8W3, 8W4, 8S1, 8S2, 8S4, 8S5, 8S7, 8S8, 8T1, 8T5, 8L1, 8L3, 8L4, 8C1, 8C2 R – 8W2, 8W5, 8W6, 8T3, 8T7, 8L5, 8L6</p>
Unit 3	<p>Visiting places of interest</p> <ul style="list-style-type: none"> • Describing a day out • Finding out about a visit to a French theme park • Countries and cities • Describing past holidays 	<p>Clic 2 Star : Unit 3</p> <p>A Day Out: http://www.bbc.co.uk/learningzone/clips/a-day-trip-to-the-port-of-toulon/2371.html</p> <p>School Trip: http://www.bbc.co.uk/learningzone/clips/a-school-trip/1226.html</p> <p>Past Holidays: http://www.bbc.co.uk/learningzone/clips/holidays/1223.html http://www.bbc.co.uk/learningzone/clips/holidays/586</p>	<ul style="list-style-type: none"> • The perfect tense (2) <ul style="list-style-type: none"> – The perfect tense formed with <i>être</i> – Verbs that take <i>être</i> in the perfect tense – Agreement of the past participle – Reflexive verbs in the perfect tense • à, <i>en, au/aux</i> + destinations 	<ul style="list-style-type: none"> • Words that have different meanings in different contexts • Reading strategies <p>Workbook:</p> <ul style="list-style-type: none"> • Looking up verb forms in a dictionary • Mnemonics <p>Copymaster:</p> <ul style="list-style-type: none"> • Cognates, near-cognates • Ways to remember new words 	<ul style="list-style-type: none"> • Intonation 	<ul style="list-style-type: none"> • Places of interest in Paris and elsewhere • Facts and figures about France • Regional food specialities 	<p>L – 8W8, 8S6, 8T2, 8C3 R – 8W1, 8W4, 8W5, 8W7, 8S1, 8S7, 8T1, 8T4, 8T6, 8T7, 8L1, 8L2, 8L6, 8C1, 8C4, 8C5</p>

		html Boardworks: Deja Part 2 Deja Part 3 Slides 13-17 (Reflexive Verbs in the Perfect Tense) Une Visite Part 1 (Describing Past Holidays) Assessment : Clic 2 Star Module 3 Formative and Summative Assessments Assessment : FCSE Module 4 : Holidays					
Unit 4	Clothes and fashion <ul style="list-style-type: none"> Opinions of clothes (including colours and styles) Talking about favourite looks Shopping for clothes Childhood crazes 	Clic 2 Star : Unit 4 Clothes: www.bbc.co.uk/languages/french/lj/clothes/ www.education.vic.gov.au/languagesonline/french/sect31/index.htm www.quia.com/cb/112872.html http://languagesfun.com/French/php/french_clothes.php La Mode: www.bbc.co.uk/learningzone/clips/la-mode/1764.html www.bbc.co.uk/learningzone/clips/la-mode/1762.html http://www.laredoute.fr/Default.aspx Boardworks A la Mode Part 1, Slides 3-15 Part 2 Slides 3-21 Part 3, Slides 3-18 Part 4 Slides 3-16 Linguascope : Les Vetements Assessment : Clic 2 Star Module 4 Formative and Summative Assessments	Gender and number <ul style="list-style-type: none"> Masculine and feminine noun forms Determiners and adjectives Past participle agreement Direct object pronouns Prepositions <i>de</i> and <i>à</i> <i>ce que</i> The imperfect tense: <i>j'étais, tu étais, c'était</i> 	Learning the gender of new nouns <ul style="list-style-type: none"> Using clues to work out the gender of nouns Workbook: <ul style="list-style-type: none"> Note-taking when listening Adapting a text 	<ul style="list-style-type: none"> The French <i>r</i> 	<ul style="list-style-type: none"> French fashion 	R – 8W2, 8W3, 8W4, 8S2, 8S3, 8S4, 8S6, 8S7, 8S8, 8T2, 8T3, 8T6, 8L1, 8L2, 8L3, 8L5, 8C2, 8C3, 8C4, 8C5
Unit 5	Sport and a healthy lifestyle <ul style="list-style-type: none"> Body and sports 	Clic 2 Star : Unit 5 Boardworks	<ul style="list-style-type: none"> negatives <ul style="list-style-type: none"> <i>ne... pas/rien/jamais/pers</i> 	<ul style="list-style-type: none"> Asking questions Workbook: <ul style="list-style-type: none"> Why word-for-word 	<ul style="list-style-type: none"> Tricky sounds: <i>ch, th, qu, ion</i> 	<ul style="list-style-type: none"> French sports champions 	R – 8W1, 8W4, 8W5, 8W7, 8W8,

	<ul style="list-style-type: none"> Talking about sports and how often/when you do them Daily routine and healthy lifestyle Profile of a French sporting champion Ailments and injuries 	<p>Comment tu t'amuses Part 2 Slides 3-15 Part 3 slides 3-18</p> <p>Parts of the body : www.alienlanguage.co.uk/</p> <p>www.education.vic.gov.au/languagesonline/french/sect30/index.htm</p> <p>Illnesses: http://languagesfun.com/French/php/french_services.php</p> <p>Linguascope: Les Sports, Le Corps, Les Douleurs</p> <p>Assessment : Clic 2 Star Module 5 Formative and Summative Assessments</p>	<p><i>onne</i> – structure of negatives – use of <i>de/d'</i> after a negative</p> <ul style="list-style-type: none"> Noun plurals <i>jouer au, faire du/de la/de l'</i> Reflexive verbs <i>aller</i> + infinitive to refer to the future <i>quel/quelle/quels/quelles</i> <i>avoir mal au/à la/aux</i> 	<p>translations don't always work</p> <ul style="list-style-type: none"> Where to find help with learning French, e.g. peer support, reference materials 			8S3, 8S4, 8S5, 8T1, 8T4, 8T5, 8L3, 8L4, 8C2, 8C3, 8C5
Unit 6	<p>Free time with friends</p> <ul style="list-style-type: none"> Talking about leisure activities Pocket money and spending habits Friendship and relationships Organising an event 	<p>Clic 2 Star : Unit 6</p> <p>www.bbc.co.uk/languages/french/lj/tourist/</p> <p>www.bbc.co.uk/languages/french/lj/invitations/</p> <p>Linguascope: Mes Passe-temps</p> <p>Assessment : Clic 2 Star Module 6 Formative and Summative Assessments</p> <p>Assessment : FCSE Module 6 : Leisure</p>	<ul style="list-style-type: none"> Pronouns <ul style="list-style-type: none"> Subject pronouns Direct and indirect object pronouns Emphatic pronouns Reflexive pronouns Recognising/Using verbs in different tenses 	<ul style="list-style-type: none"> Sentence building Improving written work <p>Workbook:</p> <ul style="list-style-type: none"> Improving spoken work Using knowledge of grammar to help understand texts 	<ul style="list-style-type: none"> Liaison 	<ul style="list-style-type: none"> The Parc de Bercy, Paris Leisure activities 	R – 8W2, 8W4, 8W6, 8W8, 8S1, 8S2, 8S5, 8S6, 8S7, 8S8, 8T2, 8T3, 8T5, 8L4, 8C3